



# Partnering with Parents on Character Education Webinar

**With:**

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**Rachael Hunter, Ben Miller: Research Fellows, JCCV**

**Sophie Murfin: Executive Headteacher, Wise Owl Trust**



## Today's webinar will cover:

- Why should schools work with parents on character education?
- What are the barriers and enablers to successful relationships with parents on character education?
- Practical tips and materials to help schools partner with parents
- Q & A



## Why Partner with Parents on Character Education?

- Parents are the primary educators of their children's character.
- Research shows outcomes in education are improved when parents and teachers work together.
- Children more likely to develop desirable qualities and flourish when character education is taught, caught and sought in homes and schools.

## Barriers

- Time, culture, communication
- Lack of planning and training

## Enablers

- Quality of communication
- Workshops
- Technology

## Recommendations from the Research

- Consider the central role of parents in the planning of character education
- Consider the timing of events for collaborating with parents
- Consider the use of moral dilemmas to explore the concept of character

### AN EVALUATION OF A WORKSHOP FOR PARENTS AND TEACHERS ON CHARACTER EDUCATION

RESEARCH REPORT

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with  
JASON METCALFE

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### COMMUNICATING ABOUT CHARACTER:

MATERIALS TO SUPPORT SCHOOLS TO DELIVER  
A WORKSHOP FOR PARENTS AND TEACHERS ON  
CHARACTER EDUCATION

The following materials have been produced to support schools to facilitate a workshop with parents and teachers about character education.

- The workshop materials comprise of:
- Plan to deliver the workshop: pages 2-3
  - Accompanying photocopiable resources: pages 4-6
  - Accompanying PowerPoint slides: separate file available to download from: [www.jubileecentre.ac.uk/parent-teacher-workshop](http://www.jubileecentre.ac.uk/parent-teacher-workshop)

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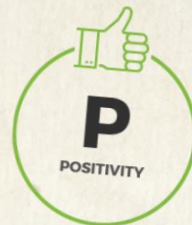
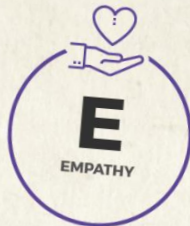
## Recommendations from Practice

Sophie Murfin,  
Executive Headteacher,  
Wise Owl Trust



## Tip 1: Shared Values

Involve the parents in the setting of the values, and gain the support of new parents through constant reinforcement.





## Tip 2: Shared progress

Share the progress of the pupil with home, making sure it's a 2-way process so things at home can also be celebrated in school.



POSITIVITY

TASK	Evidence	Signature & Date

Wise Owl Trust  
CLASSIFIED

GREEN	BLUE	RED
I am determined and respond positively to a range of tasks challenging.	I am committed and listen carefully, showing courage when I give my ideas. I am interested in what my friends say.	I always work hard to be successful and ask questions to help me and my group do our best.
I am positive and fair with everyone in the group and give others a chance to put their points forward.	I can help build positive relationships as I trust and show respect for the views of everyone in my group.	I care about group members and with them to achieve what needs to be done.
I am confident in making choices that help me do my best and can describe how I feel after tasks finish.	I do not give up and know it is important to do my best. I talk clearly about my contribution and role in tasks.	I can remain controlled and focused under pressure and value different people in my group and their contribution to tasks.
I am enthusiastic and positive and put ideas forward to help find solutions to problems. My attitude helps engage the group.	I am positive and enthusiastic about roles and activities I participate in. I appreciate things others do and learn from mistakes.	I am curious and think of different ways to tackle task activities. I keep motivated when things are not going well.
I take time to investigate different ways tasks can be completed and respect others and their contribution to the group.	I can explain how to improve and give ideas to make this happen positive.	I am inquisitive and challenge myself to be better. I control fully achievements.
I can communicate clearly, remembering information and task details. I am able to listen for an extended period of time.	I make decisions based on facts and challenge group thinking in decisions made.	I can give my point of view clearly and use my listening and reflective skills to support positive group relationships.
I understand the importance of teamwork and can make decisions that I am able to tell the team about.	I can adapt to different tasks quickly, working cooperatively in a role and being helpful so the team is successful.	I can take responsibility and use simple strategies to ensure the team works cooperatively and individuals by their best.



## Tip 3: Parental buy in & understanding

Ensure parents have a clear understanding of the character traits. What they mean and how they can be shown. We hold regular coffee mornings and show case days.





# Q and A

Please write any questions that you have in the chat function at the bottom of your screen, and we will pose them to the panel.