

# Supporting the Establishment of Character Education Research Centres in Europe

Monday 13th - Tuesday 14th June 2022



University of Birmingham Birmingham, UK



## Welcome

## Dear Friends and Colleagues,

We are pleased to welcome you here to the University of Birmingham on behalf of the Jubilee Centre for Character and Virtues. We are joined this week by delegates from three continents and thirteen countries and look forward to the discussions that will follow.



It is our hope that we will share with you the lessons we have learnt over the last ten years, in how to develop and deliver as a successful research centre. This is as well as reflecting on how we each might work in collaboration to establish the first European Character Virtues Association, whose formation we shall discuss during the conference. The Jubilee Centre has always taken very seriously its role as a convenor of international debate, drawing together individuals from a diverse range of backgrounds and encouraging understating on the topics of education, character, and virtue ethics, as well as its place in empowering others to take forward these ambitions also.

To that end, we look forward with great heart to this continuing across Europe over the next decade, building upon those strong foundations we will forge in the coming days.

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Dr. Tom Harrison

Professor James Arthur OBE

Jubilee Centre for Character and Virtues University of Birmingham



# Timetable

## **SUNDAY 12TH JUNE 2022**

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From 15:00

#### **SESSION**

Guests Arrive and Check In

#### **LOCATION**

Edgbaston Park Hotel 53 Edgbaston Park Road, Birmingham, UK B15 2RS

## **MONDAY 13TH JUNE 2022**

TIME	SESSION	LED BY	LOCATION
09:30 - 10:00	Welcome	Dr. Tom Harrison	
10:00 - 11:00	Establishing a Centre for Character	Professor James Arthur	
11:00 - 11:45	The Need for Uniform Theoretical Underpinnings and the Challenges of Interdisciplinary Work	Professor Kristján Kristjánsson	
11:45 - 12:00	Coffee		Writer's Suite
12:00 - 12:45	Lessons from Genoa's Aretai Center	Dr. Maria Silvia Vaccarezza	1st Floor Edgbaston Park Hotel
12:45 - 13:45	Lunch		
13:45 - 14:30	Understanding the Policy Environment (Seminar)	Facilitator: Professor Andrew Peterson	



# Timetable

## **MONDAY 13TH JUNE 2022 CONT...**

TIME	SESSION	LED BY	LOCATION
14:30 - 15:00	Strategy, Communications and Partnerships Development	Aidan Thompson	
15:00 - 15:30	Теа		Writer's Suite
15:30 - 16:30 16:30 - 17:00	Perspectives from Practice  – Linking Research Centres and Schools  Plenary	Gary Lewis and Ulrike Genter Dr. Tom Harrison	1st Floor Edgbaston Park Hotel
18:00 - 18:45	Pre-Dinner Drinks		1900 Bar Edgbaston
18:45 - 19:15	Transport to Grand Hotel Birmingha		Park Hotel
19:30 - 21:30	Conference Dinner		Grand Hotel Birmingham
21:30 - 22:00	Return Transport to Edgbaston Park Hotel		



# Timetable

## **TUESDAY 14TH JUNE 2022**

TIME	SESSION	LED BY	LOCATION
09:30 - 10:15	Combining the Theory and Practice of Character Education in Schools and Communities	Dr. Tom Harrison	
10:15 - 11:00	Making Proposals to Funders	Jörg Schulte- Altedorneburg and Professor James Arthur	Writer's Suite
11:00 - 11:15	Coffee		1st Floor
11:15 - 12:15 12:15 - 12:30	European Character Virtues Association (ECVA) and Journal Founding Discussion - Samford University Guests to Meet Jubilee Centre Staff on Floor 12 Close		Edgbaston Park Hotel
12:30 - 13:30	Lunch		1900 Restaurant Edgbaston Park Hotel
14:00 -	Visit to University of Birmingham School (By Invite Only)		University of Birmingham School



# Speakers

## Professor James Arthur

Jubilee Centre for Character and Virtues, UK

Professor James Arthur is Director of the Jubilee Centre for Character and Virtues. James was Head of the School of Education 2010-2015 and Deputy Pro-Vice-Chancellor 2015-2019. He was previously Editor of the *British Journal of Educational Studies* for ten years and holds numerous honorary titles and Fellowships in the academe, including Honorary Professor of the University of Glasgow and Honorary Research Fellow in the University of Oxford. Professor Arthur was made an Officer of the British Empire (OBE) by HM The Queen in 2018 and in 2020 won the internationally prestigious Expanded Reason Award from the Ratzinger Foundation in the Vatican. He has written widely on the relationship between theory and practice in

education, particularly the links between character, virtues, citizenship, religion and education. Professor Arthur established the Jubilee Centre with Dr. Jack Templeton, previously President of the John Templeton Foundation, and the Centre has grown in

size, scope, and impact since its launch at the House of Lords in May 2012. Professor Arthur continues to chair the national Society for Educational Studies and has served on many government educational committees as well as the Step Up to Serve Advisory Council chaired by HRH the Prince of Wales (2013–2020).





## Professor Kristján Kristjánsson Jubilee Centre for Character and Virtues, UK

Kristján Kristjánsson is Professor of Character Education and Virtue Ethics in the Jubilee Centre for Character and Virtues. His research orientation can best be summed up as that of Aristotle-inspired philosophical scrutiny of theories in educational psychology and values education, with special emphasis on the notions of character and virtuous emotions. He has written extensively on themes in

general education, moral education, educational psychology, moral philosophy and political philosophy, and sees himself essentially as a bridge-builder between philosophy and social science. Professor Kristjánsson is the author of Social Freedom: The Responsibility View (C.U.P., 1996), Justifying Emotions: Pride and Jealousy (Routledge, 2002), Justice and Desert-Based Emotions (Ashgate, 2006), Aristotle, Emotions and Education (Ashgate, 2007), The Self and Its Emotions (C.U.P., 2010), Virtues and Vices in Positive Psychology (C.U.P., 2013), Aristotleian Character Education (Routledge, 2015), Virtuous Emotions (O.U.P., 2018) and Flourishing as the Aim of Education (Routledge, 2020). Professor Kristjánsson has published over 130 articles in international journals and is the Editor of the Journal of Moral Education. He has been a Visiting Fellow at Cornell University, University of Konstanz, St. Edmund's College (Cambridge University) and Institute of Education (University of London). In 1997, he was elected the Young Humanities Scholar of the Year by the Icelandic Council of Science, and in 2011 he was presented with the Ása Guðmundsdóttir Wright Award, the most prestigious scholarly award given to an Icelandic academic across the Sciences and Humanities. In 2016 he won the Society for Educational Studies Prize for the Best Education Book of 2015 (Aristotelian Character

Education). His 2013 book *Virtues and Vices in Positive Psychology* has appeared in a Korean translation and his 2015 book *Aristotelian Character Education* has been translated into Japanese and is currently being translated into Chinese. Professor Kristjánsson is Honorary Professor at the University of Akureyri.

## Professor Andrew Peterson

Jubilee Centre for Character and Virtues, UK

currently Adjunct Professor of Education at the University of South Australia.

Andrew Peterson is Professor of Character and Citizenship Education in the Jubilee Centre for Character and Virtues. His research focusses on the relationship between character and citizenship education, particularly the nature of civic virtues. His most recent books are: Civility and Democratic Education (Springer Short); Ethics and the Good Teacher (Routledge Focus); Global Citizenship Education in Australian Schools (Palgrave Pivot) and The Palgrave Handbook of Citizenship Education (edited with Garth Stahl and Hannah Soong). Professor Peterson is Associate Editor of the British Journal of Educational Studies, Associate Editor of the Asia Pacific Journal of Education, Editor of the Journal of Philosophy in Schools and a Deputy Editor of Citizenship Teaching and Learning. He is

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# Speakers

#### Dr. Tom Harrison

Jubilee Centre for Character and Virtues, UK

Dr. Tom Harrison is Deputy Director of the Jubilee Centre for Character and Virtues, a HEA Principal Fellow and a National Teaching Fellow. He is the Programme Director for the MA in Character Education. Tom is also the Books Editor for the *British Journal of Educational Studies* (BJES), Secretary and Trustee for the Society for Educational Studies (SES) and Secretary and Trustee for the Association for Character Education (ACE). Tom's specialist interests are character, cyber-wisdom and the internet; character education and virtue ethics;

youth social action and citizenship education. Tom researches, publishes and delivers presentations in the UK and internationally in these areas as well as developing resources and training programmes for schools, the voluntary sector and other organisations. His 2021 book *THRIVE*: How to Cultivate Character So Your Children Can Flourish

Online won the 2021 UN IFFD International Family Award. He has recently co-authored FutureProof: A Comprehensive Framework for Teaching Digital Citizenship in Schools, which was published in May 2022 by John Catt Educational.



## Aidan Thompson Jubilea Centra for Character and V

Aidan became the Director of Strategic Initiatives (previously titled Director of Strategy and Integration) in October 2017, having previously managed the Jubilee Centre since its launch in 2012. Aidan leads on directing and implementing strategic initiatives, managing partnerships and ensuring integration both between current research projects and with the previous body of work that the Centre has produced. Aidan is responsible for developing the Centre's strategic and operational plans, particularly regarding impact. He is a member

of the Centre's Steering Group. In 2016-17, Aidan took over responsibility of leading the 'Flourishing from the Margins' research project, which reported in October 2017. He has a Bachelor's degree in English from Loughborough University (2006) and an MPhil in Literature and Modernity from the University of Birmingham (2015). Aidan began a part-time PhD in Education in 2017, under the title 'The Ethical Value

of Pop Lyrics: Finding a Purpose in the Poetry of Pop'. In 2022, as part of the Centre's 10th anniversary celebrations, he published *Character and Virtues: 10 Years of the Jubilee Centre*, reflecting on his experience of the Jubilee Centre's work since 2012.

# Maria Silvia Vaccarezza Aretai Center, University of Genoa, Italy

Maria Silvia Vaccarezza is an Associate Professor within the Department of Antiquities, Philosophy and History, University of Genoa. Maria holds a PhD in Philosophy, in which she researched practical wisdom in Aristotle and Thomas Aquinas, and has, since 2012, supported the teaching activities of the Moral Philosophy Chair at the University of Genoa. Dr. Vaccarezza is a member of the editorial board of *Etica e Politica* (Ethics & Politics) and serves in the leadership team of the Aretai Center on Virtues based at the University. Her current research

serves in the leadership team of the Aretai Center on Virtues based at the University. Her current research interests include practical wisdom, exemplarist moral theory, moral emotions, character Education and in 2021 she co-edited *Practical Wisdom: Philosophical and Psychological Perspectives*, published by Routledge.



# Speakers

### **Gary Lewis**

## Association For Character Education (ACE), UK

A former Executive Headteacher and Honorary Research Fellow of the Jubilee Centre, Gary Lewis has served as Chair of the Association for Character Education (ACE) since its founding in 2015. Mr. Lewis was Headteacher at Kings Langley, Hertfordshire, UK for 18 years whilst also acting as an Advisor to the UK Government on Character Education and Education policy. Since leaving Kings Langley, Gary regularly travels across the county and globally on behalf of ACE, delivering character-led CPD and leadership training courses to schools and teachers.





# **Ulrike Genter**Centre for Ignatian Pedagogy, Germany

An active theologian with a particular interest in religious pedagogy, alongside publishing books and articles regularly, Ulrike Genter is the Director of the Center for Ignatian Education (ZIP) and Deputy Director of Education for Heinrich Pesch House located in Ludwigshafen, Rhineland-Palatinate, Germany. In leading the ZIP, Ulrike is responsible for the delivery of holistic education in the Christian-humanistic tradition across the German-speaking world to schools, parents, policy-makers and young people, which enables responsible judgment and action.

## Jörg Schulte-Altedorneburg Porticus Düsseldorf, Germany

Jörg Schulte-Altedorneburg is a Programme Manager and Member of the Managing Board of Porticus Düsseldorf, a Düsseldorf-based philanthropic consultancy. After studying Classics and Classical Archaeology at the Universities of Marburg and Mainz, he received his doctorate in 2000 in Marburg with a dissertation on the understanding of history by the ancient historiographer Herodotus. The dissertation was published in 2001 under the title 'Geschichtliches Handeln und tragisches Scheitern. Herodots' Konzept historiographischer Mimesis' ('Historical Action and Tragic Failure. Herodotus' Concept of Historiographical Mimesis'). After working for the Federation of German Employers' Associations (BDA), primarily in the area of education and social policy, and then as Head of the Berlin office of the Herbert Quandt Foundation in the area of society and politics, he joined the private, internationally-active philanthropic consultancy Porticus in 2008, where he is responsible for programmes and projects at the interface of education, society and faith.



# European Character Virtues Association (ECVA)

Established in 2022, **ECVA** offers a forum for promoting research, training and networking. ECVA provides unrivalled opportunities for members to share best practices by participating in projects, events and other mutual-learning activities involving a wide range of universities. The Association also provides members with unique opportunities to shape European policies and initiatives affecting higher education and research. We bring together many educational institutions in Europe and scholars from all over the world.

We achieve this in two main ways.

- First, we hold annual conferences. Our conferences are held in a different part of Europe each year. Over the course of a few days, delegates are invited to hear and discuss academic papers on aspects of character and virtues. ECVA seeks to further serve character virtue education in Europe and beyond through publication, the creation and maintenance of key resources, organisation of events and the training of those involved in the delivery of character and virtue education.
- The second way we fulfil our aims is by means of our new journal: *The European Journal of Character and Virtues*.

ECVA is a membership organisation made up of academic networks, practitioner associations, disciplinary groups and universities.

The main purposes of ECVA are to promote learning and research in character virtues as a resource for Europe and the world, and to engage with policy-makers and practitioners. The ECVA network seeks to reinforce connections with the wider international world of character virtue education.

#### Our Mission

- ECVA provides a platform for engagement among its member organisations and for the promotion of a shared commitment to the advancement of character virtues in Europe;
- ECVA provides a channel for information, research, ideas, policy proposals and consultations shared between its member organisations and policy-makers, advisers, public-private partnerships, administrators and practitioners;
- ECVA draws on the expertise and insight of its member organisations and enhances the visibility of European universities globally in the field of character and virtues;
- ECVA seeks to influence key decision makers at European, national and regional level by informing members about policy debates impacting character development.

Professor James Arthur, 2022



# Delegates

#### Professor James Arthur

Director

Jubilee Centre for Character and Virtues, UK

#### Professor Roland Berhard

Professor for School Development, Leadership and Management Culture, University College of Teacher Education Ecclesiastical University of Education Vienna/Krems, Austria

#### Professor Max Bonilla

Director

Expanded Reason Institute, Spain

#### Dr. Kara Chism

Assistant Professor, Educational Leadership Samford University, USA

#### Dr. Emma Cohen de Lara

Associated Professor, Institute of Social Science Research Amsterdam University College, The Netherlands

#### Dr. Timothy D. Hall

Dean, Howard College of Arts and Sciences Samford University, USA

#### Dr. Vianney Domingo Ribary

Lecturer in Ethics and Moral Psychology Universitat Internacional de Catalunya, Spain

#### Professor Veronica Fernandez

Professor of Education Francisco de Vitoria University, Spain

#### Dr. Manuel Fernandez

Department of Pedagogy University of Latvia, Latvia

#### Professor Juan Luis Fuentes

Director and Professor of Education International University of La Rioja, Spain

#### Michael Fullard

Research Fellow

Jubilee Centre for Character and Virtues, UK

#### Ulrike Genter

Director

ZIP/Centre for Ignatian Pedagogy, Germany

#### Professor Jan Habl

Professor of Pedagogy, Character Development Center

Hradec Králové University, Czech Republic

#### Dr. Rachel Hagues

Associate Professor, Dept. of Social Work, College of Health Sciences Samford University, USA

#### Dr. Tom Harrison

Deputy Director

Jubilee Centre for Character and Virtues, UK

#### Professor Halliki Harro-Loit

Professor of Journalism at the Institute of Social Sciences University of Tartu, Estonia

#### Helen Hirsnik

Head of the Good School Project, Centre for Ethics University of Tartu, Estonia

#### Dr. Marie-Theres Igrec

Theological Advisor
Archbishop Office for Schools and Education,
Austria

#### Professor Kristján Kristjánsson

Professor of Character Education and Virtue Ethics Jubilee Centre for Character and Virtues, UK

#### **Gary Lewis**

Chair

Association for Character Education, UK

#### Dr. Jorge López

Dean of the Faculty of Education Francisco de Vitoria University, Spain

#### Joe McDowell

Engagement Officer Jubilee Centre for Character and Virtues, UK



# Delegates

#### Dr. Anna McEwan

Dean, Orlean Beeson School of Education, Samford University, USA

#### Dr. Benedikt Michal

Diocesan Director of Education/Management Board Representative Diocese of St. Poelten, Austria/Christian University of Teacher Education Vienna/Krems, Austria

#### Professor Joana Corrêa Monteiro

Professor of Ethics Nova School of Business & Economics, Portugal

#### Dr. Santiago de Navascués Martínez

Research Coordinator International University of La Rioja, Spain

#### Professor Andrew Peterson

Professor of Character and Citizenship Education Jubilee Centre for Character and Virtues, UK

#### Simão Lucas Pires

Member, Institute of Philosophical Studies University of Coimbra, Portugal

#### Agustín Porres

Regional Director Varkey Foundation, Argentina

#### Dr. Mike Prentice

Senior Postdoc, Rationality Enhancement Group Max Planck Institute for Intelligent Systems, Germany

#### Dr. Jörg Schulte-Altedorneburg

Managing Director Porticus, Germany

#### Anna Sidorova

Department of Pedagogy University of Latvia, Latvia

#### Jan Školnik

Founder
Broumov Development Agency, Czech
Republic

#### Professor Natasza Szutta

Director, Institute of Philosophy, Sociology and Journalism University of Gdańsk, Poland

Chiversity of Gaarsk, I ofalia

#### **Professor Arthur Szutta**

Department of Ethics and Social Philosophy University of Gdańsk, Poland

#### Aidan Thompson

Director of Strategic Initiatives Jubilee Centre for Character and Virtues, UK

#### Professor Jose M. Torralba

Professor of Ethics and Director of the Core Curriculum Institute University of Navarra, Spain

#### Verena Urban

Education Officer Centre for Ignatian Pedagogy, Germany

#### Dr. Maria Silvia Vaccarezza

Associate Professor of Moral Philosophy, Aretai Center on Virtues University of Genoa, Italy

#### Paul Watts

Lecturer

Jubilee Centre for Character and Virtues, UK

#### Dr. Andy Westmoreland

President Emeritus Samford University, USA



